

**Lesson Plan Template Explained**

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| **Name:** | | **Program:** | | | **Course:** |
| **Lesson Topic/Title:** | | | | | |
| **Lesson Date:** | **Lesson Length:** | | | **Grade/Age:** | |
| **Learning Objectives (Targets):**  Write learning objectives that are clear, attainable, measurable, and age/content appropriate. | | | | | |
| **Standards:** Identifies relevant standards (e.g., CCSS, MLR, NGSS, MELDS, ISTE Standards-S) that are content and age appropriate. | | | **Standards Alignment & Justification:**  Align the objectives, instructional activities, and assessments with relevant standards (e.g., CCSS, MLR, NGSS, MELDS, ISTE Standards-S). Write justification statements that clearly explain the relationship between the standard and the learning objectives. | | |
| **Assessment: ❏** Pre ❏ Formative  ❏ Summative ❏ Student Self  Use evidence to choose or develop appropriate methods for assessing student achievement of learning objectives. Use multiple means of assessing student learning. | | | **Assessment (Data & Student Feedback):**  Describe how assessments will be evaluated and used for instructional decision making. Provide process for delivering student feedback. | | |
| **Integration of Other Content Areas: (If appropriate)**  Incorporate related content areas within the lesson plan. | | | | | |
| **Instructional Strategies to Differentiate Whole Class Instruction:**  Design specific instructional strategies that differentiate the content, process, product, performance and/or learning environment to improve and enhance each student’s academic achievement. | | | | | |
| **Modifications / Accommodations / Extensions For Individual Students with Identified Needs:**  Create developmentally appropriate accommodations, modifications, and extensions for all students with identified needs. | | | | | |
| **Technology Integration: (if appropriate)**  Integrate a range of digital resources, materials, and instructional technology to engage students and provide optimal, customized learning for every student. Use the SAMR model, or something comparable, to describe and justify how technology augments learning. | | | | | |
| **Materials and Resources for Lesson Plan Development**  Provide a detailed list of materials and technology for both teacher and students. All handouts, both teacher created and those from other resources, are referenced and attached to the lesson plan. Consider selecting appropriate, research-based teaching practices as defined by national professional organizations (NCTM, NSTA, CEC/DEC, ILA, NCSS, NAEYC, ISTE). | | | | | |
| **Teaching & Learning Sequence:**  Construct a teaching and learning sequence that clearly defines the order and structure of the lesson. Include all the components of the lesson: introduction, cooperative learning activities that support the learning objectives, standards, differential instruction strategies, seamless transitions between activities, and assessment practices that are integrated to measure student progress and learning throughout the lesson. | | | | | |
| **Content Notes:**  Create a resource to supplement the Teaching and Learning Sequence that could be used by a substitute or colleague who might need to teach your lesson.  Content notes should outlines essential content information, definitions, explanations, modeling examples, and example practice problems with process and answers. | | | | | |
| **Post-Lesson Reflection:**   * *If lesson* ***was not implemented****:*   Produce a thoughtful reflection addressing planning process, instructional decisions and impact of experience on growth as an educator.   * *If lesson* ***was implemented****:*   Produce a thoughtful reflection addressing the following: strengths of the lesson and areas for growth; evidence of student learning and interpretation of assessment results. Develop plans for next steps and/or re-teaching that includes suggestions for improving the future lesson. | | | | | |